



WAUKEE

COMMUNITY SCHOOL DISTRICT

Return to Learn

Community

Town Hall

July 16, 2020



# Tonight's Purposes

- Connect
- Themes from Feedback
- Discussion items
- Questions



# Can We Consider...

- The spirit of the words are as important as the words.
- The answers are dynamic and a quote from today may not be accurate tomorrow.
- We are living in high stress times and that has the ability to keep us in a reptilian brain mode.
- Extending grace and being kind is how we all desire to be treated.



Most Frequently Mentioned Topics



# Day in the Life - Elementary

- What might the day in the life of a student look like online:

Sample Elementary Schedule

## **REQUIRED ONLINE LEARNING**

<b>Elementary Daily Schedule</b>	
8-9am	Teacher Preparation, etc as needed
9-9:20am	Virtual Classroom Morning Meeting
9:20 - 10:40am	Virtual Small Group or Individual Instruction/Independent Learning & Practice /BREAK
10:40-11:00am	Virtual Whole Class Instruction: Literacy
11 - 11:45am	Virtual Small Group or Individual Instruction/Independent Learning & Practice /BREAK
11:45am - 12:45pm	LUNCH/BREAK
12:45 - 1:05pm	Virtual Whole Class Instruction: Math
1:05 - 1:45pm	Virtual Small Group or Individual Instruction/Independent Learning & Practice /BREAK
1:45 - 2:10pm	Related Arts
2:15 - 2:40pm	Virtual Whole Class Instruction: Science/Social Studies
2:40 - 3:10pm	Independent Learning & Practice
3:10 - 3:30pm	Virtual Classroom Closing Meeting



# Day in the Life - Middle-Levels

- What might the day in the life of a student look like online:

## Middle School Example Virtual Schedules

\*Follow similar to schedule within the building

Sample A	Sample B
1 - <i>open</i>	1 - Math
2 - Math	2- Science
3- A-Day PE / B-Day Elective	3 - Social Studies
4 - Social Studies	4- ELA
5- <i>open</i>	5 - ELA
6- Science	6- A-Day PE / B-Day Elective
7- ELA	7 - *Band/Choir
8 - ELA	8- <i>open</i>
<ul style="list-style-type: none"><li>● Each course will include some virtual instruction, small group work, and independent work.</li></ul>	



# Day in the Life - High School

- What might the day in the life of a student look like online:

## Example High School (10-12) Virtual Schedule (DRAFT)

\*Approximate daily Virtual Hours for a student: 3-5

\*Some days may differ due to Advisory

Monday - Friday
8:10 - 9:00: Block 1 Virtual Class / Small Group Instruction
9:00 - 9:43: Independent Work / Break
9:50 - 10:40: Block 2 Virtual Class / Small Group Instruction
10:40 - 11:22: Independent Work / Break
11:30 - 12:20: Block 3 Virtual Class / Small Group Instruction
12:20 - 1:31: Independent Work / Break / Lunch / Other
1:40 - 2:30: Block 4 Virtual Class / Independent Work / Small Group Instruction
2:30 - 3:10: Independent Work / Break / Lunch / Other



# Classroom

- How will physical distancing be achieved?
- Will there be changes to the furniture in classrooms?





# Parent

- Will students be able to transition between the two models?
- Why was the community not given the choice to decide if they preferred an A/B or alternating week schedule?



# Require

- What is the plan for maintaining mask expectations?
  - Schoolwide Plan and expectations
- Will mask requirements be lifted at some point and what will guide the decision?



# Test/Quarantine

- What happens if there is a positive case of COVID in a classroom? Teacher? Staff member? Student?



# In-Person

- How will kids stay connected with their brick-and-mortar classmates if the online option is chosen? With online classmates if that is chosen?



# Virtual

- How will the effectiveness of virtual instruction be measured?
- What tools will be available for families (devices)? (also related to printing that was required in the spring)
- Why are these meetings and school board meetings virtual when the planning is for in-person school?



# Needs

- In what ways will the needs of students in special populations (i.e. Special Education, 504, ELP) look different in online when compared to the spring?



# Social

- What considerations are being given to supporting the social needs of students? Including the use of masks?



# Allow

- Face coverings - mask, gaitor? Face shields?
- Water bottles?





# Transportation

- Current state and what is being discussed?
- Will there be changes to parent pick-up and drop-off if more parents/guardians are taking their kids to school?
- If I consider making my child wear a face mask to be abuse, what are my options? Tax credit available?



# Band and Vocal and Activities

- If we are fully online, can we still participate in show choir? Athletics? Band?



# Miscellaneous

- Are we prepared for one or more deaths and is that acceptable?